C
C 76nd14
1906/07

J. L. Burbank,

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
27 JUL 1906

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

DANBURY CONNECTICUT

Third Year

1906-1907

1906

CONNECTICUT SCHOOL DOCUMENT

No 9 — 1906

(WHOLE NUMBER — 284)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

DANBURY CONNECTICUT

Third Year

1906-1907

1906

MEMBERS

OF THE

STATE BOARD OF EDUCATION

1906

Henry Roberts *Governor*	Hartford
Rollin S Woodruff *Lieut-Governor* . . .	New Haven
Edward D Robbins	Wethersfield
William H Palmer Jr	Norwich
George M Carrington	Winsted
William G Sumner	New Haven

Charles D Hine *Secretary* Hartford

Asahel J Wright *Clerk*

OFFICE

Room 42 Capitol

CONTENTS

Members and officers of state board of education	2
Location, catalogue	4
Calendar for 1906-1907	5
Teachers	6
Government of the school	8
Terms of admission	9
Course of study	10
Training schools	10
Correspondence courses	12
Expenses	14
Visitors	14
Diplomas	14
List of students	18

The school is at the corner of White Street and Roberts Avenue, on the trolley line and within five minutes' walk from the railroad station.

For catalogue and information address principal of state normal-training school Danbury Connecticut.

CALENDAR 1906-1907

1906				
4	September	Tuesday	8.30 A M	School year begins
28	November	Wednesday	12.30 P M	Thanksgiving recess begins
3	December	Monday		Thanksgiving recess ends
21	December	Friday		Christmas recess begins
1907				
2	January	Wednesday		Christmas recess ends
28	March	Thursday		Spring recess begins
8	April	Monday		Spring recess ends
21	June	Friday		School year ends
3	September	Tuesday		School year 1906-1907 begins

TEACHERS

JOHN R. PERKINS, Principal . . . 345 Main
Psychology; Civics

JANE LORD BURBANK, ... 4 Hillside Place
English

SARA M ARMSTRONG . . . . . 14 Library Place
History; Mathematics; Gymnastics

HARRY HOUSTON . . . . . New Haven
Penmanship

EMELENE A DUNN . . . . . 541 Lexington Ave N Y
Drawing

MARION H TWEEDY . . . . . 4 Farview Ave
Singing

ELLA M BRUSH . . . . . 103 Elm
Librarian; Clerk

LOTHROP D HIGGINS . . . . . 17 Osborne
Science

KATHARINE T HARTY . . . . . 21 Library Place
Art of Teaching; Supervisor of Training Schools

MAUDE V GRIFFIN . . . . . 24 Orchard
Clerk

Training Schools
Locust Avenue

LINA B WINSHIP, Principal . . . 252 White
Seventh and Eighth Grades

KATHARINE M MULLEN . . . . . 252 White
Seventh Grade

HELENA G CLANCY . . . . . Golden Hill
Sixth Grade

ANNA V McDONALD . . . . . Bethel
Fifth Grade

GRACE B WAKELEE . . . . . 19 Library Place
Fourth Grade

AMY W GAINES . . . . . 8 Harmony
Third Grade

GRACE H COUGHLIN . . . . . 71½ Maple Ave
Second Grade

EMMA A BOUTON . . . . . 19 Library Place
First Grade

New Street

CATHARINE C CALLAHAN *Fourth Grade*	71½ Maple Ave
HARRIETT B EATON *Third Grade*	19 Library Place
JEANETTE E MORRIS *Second Grade*	9 Harmony
HATTIE R HOLSTEIN *First Grade*	21 Library Place

Beaver Brook

HANSINE D WIEDL	1 Linden Place
ALYSE R DEVINE	Danbury R D 23

Miry Brook

S ETTA YATES *Ungraded*	

State normal-training school

GOVERNMENT

The school is conducted under the following law (General Statutes of Connecticut):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district, in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of those schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

PURPOSE OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

ADMISSION

Age — All candidates must be sixteen years of age or over at the time of admission.

Testimonials — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides. The proper form to be presented by high school graduates is given on page 20.

Evidence of Preparation — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools offering a course of study at least three years in length, or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

All desiring to enter should correspond with the principal as early as possible.

Intention to teach — The object of this school is to fit young men and young women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to teach in this state.

It is understood that none enter this school unless for this purpose. If, in the case of any pupils, the earnestness of this purpose is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

Classes — Classes are organized only in the fall. Entering in the middle of the year is unadvisable, and generally not permitted.

COURSE OF STUDY

The general course is planned for two years, and may be taken in that time by those whose preparation permits. Those who are unable to do the required work in that time will remain in the school longer. The school year includes forty weeks.

The work of the school will be arranged so as to give special preparation for teaching arithmetic, language, literature, geography, elementary science and history.

Well-equipped laboratories and an excellent library are provided and made an invaluable part of the training.

The course of study is in the main professional. In the first part of the course, students are thoroughly grounded in the subjects usually taught in the grades, and the best methods of presenting them are discussed. The principles underlying the best methods of teaching and managing are taught, followed by the practical work in the training school.

TRAINING SCHOOLS

The Locust Avenue school, four rooms at New Street school, the two-room school at Beaver Brook, and the ungraded school at Miry Brook are used as training schools. Every pupil is required to observe, teach, and manage in these schools for five months.

The Miry Brook school gives pupils an opportunity to be come familiar with an ungraded country school. In the training schools pupils are taught to put in practice under skilled supervision the methods and principles previously acquired in the course. No diplomas will be granted to students until they can teach and manage a school to the satisfaction of the faculty.

COURSE OF STUDY

First Year

	Weeks	Recitations per week
English literature	40	3
Composition and language	40	3
U S history	40	4
Arithmetic	20	4
Geometry and mensuration	10	4
Algebra	10	4
Physics	20	4
Physiology	10	4
Chemistry	10	4
Civics	15	3
Penmanship	40	1
Drawing	40	2
Music	40	1
Gymnastics	40	2

Second Year

	Weeks	Recitations per week
American literature	20	3
Composition and language	20	2
Geography	10	3
Psychology	10	3
History of education	10	3
Art of teaching	20	3
Physical geography	10	5
Agriculture	10	5
Drawing	20	1
Music	20	1
Gymnastics	20	1

CORRESPONDENCE COURSES

In connection with the normal-training school at Danbury, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, drawing and penmanship. A course in psychology is offered for those who have successfully completed at least three other courses.

Students who enter upon any of these courses will be enrolled as non-resident students and their names will appear in the annual catalogue.

PURPOSE

This non-residential connection with the normal school is intended for

1 teachers who desire to study a particular subject under direction

2 teachers who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 teachers who are preparing for the examination for the state certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions and questions will be sent to the student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of

study in this catalogue. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

ADMISSION

Any person over eighteen years of age engaged in teaching in the public schools in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Non-resident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Danbury normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information, address the principal.

GENERAL INFORMATION

EXPENSES

The advantages of the school are offered free to all who declare their intention of teaching in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

Comfortable rooms and good board cost from $3.50 per week up. They may be obtained after students arrive in Danbury. The principal will assist students in finding places.

VISITORS

Visitors are welcome in the normal school and in the training schools at any time. Teachers are especially invited.

DIPLOMAS

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher.

2 have attained the required standard of scholarship in every prescribed subject.

3 have exhibited a fair degree of skill in teaching and governing children.

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within two years following the date of leaving the normal school, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those

who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

THE DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made for good teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that a normal school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to become teachers.

LIST OF GRADUATES
1906.

CANDIDATES FOR DIPLOMAS.

Barnum, Lydia Chambers	*Danbury*
Beers, Alice Welton	*Danbury*
Benedict, Bessie Stuart	*Philadelphia*
Carter, Minnie Esther	*Bethel*
Clack, Alice Maude Mary	*Wallingford*
Cords, Clara Estella	*Bethel*
Costello, Margaret Helen	*Danbury*
Evans, Ida May	*Bethel*
Fitzpatrick, Agnes Cecilia	*Danbury*
Handley, Helen Louise	*Danbury*
Hazlett, Minnie Jeanette	*Danbury*
Howarth, Florence May L	*Danbury*
Ives, Helen Lockwood	*Danbury*
Kernick, Cunegunde Anna	*Danbury*
Kilcoine, Norel Agnes	*Danbury*
Lynn, Frances Ruth	*Bethel*
McCue, Lucy Amanda	*Danbury*
McGetrick, Mary Josephine	*Danbury*
Mackenzie, Martha Evelyn	*Bethel*
Madden, Eleanor May	*Danbury*
Madden, Grace Estelle	*Danbury*
Meaney, Anna Bainbridge	*Danbury*
Moody, Pansy Evelyn	*Enfield*
Morrison, Hannah Hazlette	*Bethel*
Murphy, Lulu Lauretta	*Danbury*
Murray, Abigail Josephine	*Danbury*
Olmstead, Pauline Isabel	*Danbury*
Patee, Gussie Wicker	*Bethel*
Shannon, Sarah Cecilia	*Danbury*
Shields, Julia Anastasia	*Danbury*
Stevens, Clara Camilla	*Danbury*
Troy, Mary Josephine	*Bethel*
Weinstein, Edna Bertha	*Danbury*
Williamson, Elizabeth Reid	*Bethel*

34

CANDIDATES FOR CERTIFICATES

Hayes, Marion Elizabeth	*Norwalk*
Keane, Estelle Rowe	*Bethel*
McDonald, Martha Teresa	*Bethel*
Ritchie, Janie Kathleen	*Danbury*
Sheehan, Clare Anna	*Wallingford*
Wanzer, Carrie E	*Danbury*

6

LIST OF STUDENTS

SENIORS

Anderson, Myrtle May	*Stamford*	28 East Pearl
Beers, Josephine Wildey	*Danbury*	26 New
Blackburn, Julia Lauretta	*Danbury*	72 Elm
Bronson, Merwin Seymour	*Roxbury*	104 Elm
Cassidy, Mary Elizabeth	*Norwalk*	
Cleaveland, Florence May Agnes	*Salisbury*	15 Orchard
Creagh, Anna Frances	*Norwalk*	
Creighton, Genevieve Grace	*Norwalk*	
Dyas, Jennie Ursula	*Danbury*	1 Prospect
Ferriss, Gladys Tappan	*New Milford*	
Fitch, Alice Alta	*Norwalk*	
Fitzgerald, Flora Loretta	*Tuckahoe, N Y*	200 White
Gregory, Frances Elizabeth	*Norwalk*	16 Clifton Pl
Hall, Mary Elsie	*New Milford*	
Hand, Gertrude Helena	*Danbury*	28 Main
Hanna, Grace Helena	*Norwalk*	
Harris, William H	*Danbury*	12 Spring
Hayes, Marion Elizabeth	*Norwalk*	
Northrop, Sarah Emeline	*Bridgewater*	406 Main
Rusk, Hazel May	*Norwalk*	
Ryder, Agnes Marie	*Danbury*	30 Padanaram Av
Scudder, Emma L	*New Milford*	406 Main
Seymour, Susan Edyth	*Norwalk*	
Soule, Bessie Laura	*New Milford*	353 Main
Starr, Millie Stone	*Bethel*	
Sturges, Helen Elizabeth	*Wilton*	
Warner, Lois Chloe	*Woodbury*	3 Bates Pl
Warren, Elsie Northrop	*Norwalk*	
Weeks, Marion Hart	*Norwalk*	
Whiteley, Margaret Timms	*New Milford*	

31

JUNIORS

Beard, Bertha Grace	*Bethel*	
Broderick, Marie Stuart	*Norwalk*	
Bronson, Bessie Louise	*Roxbury*	11 Delay
Campbell, Margaret A	*Danbury*	59 West
Clark, Mary Andrews	*Bridgewater*	49 Division
Deloy, Louise Mabel	*North Canaan*	33 Wooster
Dewsnap, Alice Overton	*Middletown, N Y*	
Donohue, Joanna	*Litchfield*	11 Meadow
Drury, Katherine Anglea	*Litchfield*	11 Meadow
Elwood, Grace Julia	*New Canaan*	
Evans, Clarice	*New Milford*	406 Main
Glover, Harriet M	*Dundee, N Y*	38 Stevens

Hager, Mabel Gertrude	*Danbury*	9 Meadow
Hill, Mary Elvira	*Redding*	
Kavasch, Emilie Susan	*Danbury*	34 Grand
Keane, Gertrude Skiffington	*Bethel*	
Lawrence, Edna May	*Bethel*	
LeDan, Alice Dorothea	*Danbury*	
McGauley, Eleanor Josephine	*Danbury*	38 Washington Av
Melvin, Dorothy Agnes	*Bethel*	
Murphy, Mary G	*Norwalk*	
Nickerson, Helene D	*Redding*	8 Union
Northrop, Edna Caroline	*New Milford*	
Phillips, Daisy Hawley	*Norwalk*	
Pryer, Edith Adele	*Norwalk*	
Scheanblum, Rachel Mary	*Danbury*	1 Liberty
Smith, Harriet E	*Danbury*	164 Main
		27

Summary by classes:

Senior class	31
Junior class	27
	58

Fifteen towns are represented as follows:

Bethel	6	Norwalk	15
Bridgewater	2	Redding	2
Danbury	13	Ridgefield	1
Litchfield	2	Roxbury	2
New Canaan	1	Salisbury	1
New Fairfield	1	Stamford	1
New Milford	6	Wilton	1
North Canaan	1	Woodbury	1

From without the state:

New York	2

Counties.	Students.	Towns
Fairfield	41	9
Litchfield	15	7
Total	56	
From without the state	2	
Total number resident students	58	

LIST OF NON-RESIDENT STUDENTS

	Teaching address	Home address
Cummings, Mary E	*Fairfield*	Fairfield
Earle, Elizabeth	*Thomaston*	New Haven
Feley, Marie Rose	*Norfolk*	North Hartland
Kane, Katharine Frances	*Norfolk*	Norfolk
Malahan, Kate E	*North Goshen*	Goshen

	Teaching address	Home address
Martin, Katharine C	*Fairfield*	Fairfield
Morris, Katharine A	*Norfolk*	Norfolk
Murphy, Angela Elizabeth	*Northville*	New Milford
Osborne, Carolyn	*Stepney Depot*	Stepney Depot
Peck, Florence Emily	*Shelton*	New Haven
Raymond, Harriet Banks	*Bethel*	Norwalk
Raymond, Laura M	*Wilton*	Winnipauk
Relihan, Anna R	*West Norfolk*	Norfolk
Riddiford, Gertrude Lucy	*New Milford*	New Milford
Sanford, Lucy E	*Bethel*	Bethel
Sherman, Frederick P	*Stepney*	Stepney
Stewart, Catharine A	*New Milford*	New Milford
Trelease, Mary Eakins	*Thomaston*	Waterbury
Wheaton, Edith Hattie	*Manchester*	Manchester
		19

ENROLLMENT BY TOWNS

Ten towns are represented as follows:

Bethel	2	New Milford	3
Fairfield	2	Norfolk	4
Goshen	1	Thomaston	2
Huntington	1	Wilton	1
Manchester	1		—
Monroe	2		19

ENROLLMENT BY COUNTIES

	Students	Towns
Fairfield	8	5
Hartford	1	1
Litchfield	10	4
	19	10

SUMMARY

Total number resident students	58
Total number non-resident students	19
Number pupils in training schools	515

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents, and attainments to be received as a pupil in the state normal school at

Principal

_____ 190

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111492929